

Thesis title: Information Literacy of Undergraduate Students, Faculty of Education, Songkhla Rajabhat University

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Abstract

The objectives of this research were (1) to study the information literacy level of the undergraduate students of the Faculty of Education at Songkhla Rajabhat University and (2) to compare the students information literacy level in five variables: gender, year of study, field of study, grade, and experience in the course of information retrieval.

A sample used in this study was 786 undergraduate students of the Faculty of Education at Songkhla Rajabhat University who were studying in the first semester of academic year 2010. This sample was drawn through a stratified random sampling procedure. A test, which had the KR-21 reliability coefficient of 0.84, was used to measure the students' information literacy level. Statistics used for analyzing data included percentage, mean, standard deviation, t-test, F-test, and Scheffe's test.

The research findings showed the following results: (1) The students had overall low information literacy level. Only the students' ability to determine the extent of information needed was at a moderate level., and (2) the comparison of the students' information literacy level in five variables showed that students in year 3, 4 and 5 had a higher information literacy level than those in year 1 and 2; students in social sciences had a higher information literacy level than those in special education, mathematics and Thai language, and no significant differences were found between the level of information literacy and the following variables: gender, grade, and experience in the course of information retrieval.

Keywords: Information Literacy, Undergraduate Students, Faculty of Education